

Programme	MSc in Advanced Practice
Pathway	Cancer Care
Module Title	Advancing Practice in Systemic Anti Cancer Therapy
Level	7
Credit Rating & Duration	20 credits (ECTS10) 40 hours academic direction 160 hours practice learning & independent study
Academic Responsibility	Paula Kuzbit
Pre-requisites	NA
Co-requisites	NA

Module Aims

The aim of the module is to facilitate practitioners exploring advanced practice within systemic anti-cancer therapy (SACT) and strategies for developing theirs and others practice.

Learning Outcomes

By the end of this module students should be able to:

1. Synthesize knowledge of SACT in order to advance current practice;
2. Analyse personal and service level limitations in SACT delivery and its associated supportive care within advanced practice;
3. Critically evaluate potential solutions to any identified limitations in relation to local and national policy and the evidence base for practice.

Post Graduate Skills

The following skills will be demonstrated in this module:

Academic skills	Managing own learning	Communication skills	Working with others
A1; A2; A3; A4	M1; M2; M3; M5; M6; M7	C1; C2; C5	W1; W2 W3

Indicative Module Content

The module content will largely be defined by the student group. The module will examine solution focused nursing and practice development as theoretical approaches. There will be evaluation of current personal and local practice and national frameworks in order to identify key issues in service delivery. There will also be an appraisal of completed clinical trials and exploration of innovative treatment approaches currently being researched. Example issues could include side effect assessment and management, patient information and support, body image, sexuality etc.

Learning and Teaching Strategies

A variety of learning and teaching strategies will be employed within the module including action learning sets, taught sessions, seminar discussions and student led activities. The service user's voice will be incorporated into the module using a variety of strategies. Virtual learning will also be

utilised through blackboard and other relevant tools. It is intended that students undertaking this module will engage with undergraduate students studying the level 6 Systemic Anti Cancer Therapy module. This engagement may include, but is not restricted to; mentoring, role modelling, facilitating practice based learning and/or leading classroom based learning activity.

Indicative Assessment

The student will provide a portfolio of evidence demonstrating the achievement of learning outcomes 1-3 (4000 word equivalent). Both aspects of the portfolio must be successfully passed in order to pass the module.

This will include:

1. A written critical discussion of a contemporary clinical issue within SACT (2000 words, 50% weighting);
2. Either (2000 word equivalent, 50% weighting):
 - a. A detailed written practice development proposal for optimising care;

Or

 - b. Completion of practice competencies aimed and addressing the identified care deficits. The practice competencies will be agreed between the student, module leader and an identified practice assessor at the beginning of the module, and will be reflective of the National Occupational Standards for chemotherapy practice (NOS 2011)¹.

Illustrative Bibliography

Essential

Airley R (2009) *Cancer Chemotherapy* Oxford; Wiley-Blackwell

Brighton D, Wood M (eds)(2005) *The RMH Handbook of Cancer Chemotherapy* Edinburgh: Churchill Livingstone

Lacasse C, Beck S (2007) Clinical Assessment of Symptom Clusters *Seminars in Oncology Nursing*, 23 (2): pp 106–112

Skeel R, Khleif S (2011) *Handbook of Cancer Chemotherapy* 8th edn. Philadelphia: Lippincott, Williams and Wilkins

Recommended

Chernecky C, Murphy-Ende (eds) (2009) *Acute Care Oncology Nursing*. 2nd edn. St Louis: Saunders Elsevier

Corner J, Bailey C (2008) *Cancer Nursing Care in Context* 2nd edn. Oxford: Blackwell Publishing

Grundy M (2006) *Nursing in Haematological Oncology* 2nd edn. London: Balliere Tindall,

Higgins (2007) *Understanding laboratory investigations* 2nd edn. Oxford: Blackwell Publishing

Price B (2003) *Studying Nursing Using Problem-Based and Enquiry Based Learning* Basingstoke: Palgrave McMillan

Tobias J, Hochhauser D (2010) *Cancer and its Management* 6th edn. Oxford: Wiley Blackwell

Wilkes G (2011) *Targeted Cancer Therapy* Boston: Jones and Bartlett

Young A, Rowett L, Kerr D (2006) *Cancer Biotherapy* Oxford: Oxford University Press

Background

Brennan J (2004) *Cancer in Context A Practical Guide to Supportive Care* Oxford: Oxford University Press

Dein S (2006) *Culture and Cancer Care Anthropological Insights in Oncology* Oxford: Oxford University Press

Journals

Annals of Oncology

Cancer Nursing

¹United Kingdom Commission for Employment and Skills (2011) National Occupational Standards database available at <http://www.ukstandards.co.uk/Pages/index.aspx> [accessed on 08/06/11]

Cancer Nursing Practice
Clinical Journal of Oncology Nursing
Clinical Oncology
Journal of Paediatric Oncology Nursing
European Journal of Oncology
European Journal of Oncology Nursing
European Journal of Surgical Oncology
Oncology Nursing Forum
Psycho-oncology
Seminars in Oncology Nursing
Surgical Oncology

Websites

Cancer - Department of Health <http://www.dh.gov.uk/en/Healthcare/Cancer/index.htm>
Cancer Research UK <http://www.cancerresearchuk.org/>
Kent and Medway Cancer Network Information for Professionals
<http://www.kentmedwaycancernetwork.nhs.uk/home-page/for-professionals/>
MacMillan <http://www.macmillan.org.uk>
Multinational Association of Supportive Care <http://www.mascc.org>
NICE <http://www.nice.org.uk/>
National Comprehensive Cancer Network <http://www.nccn.org/index.asp>
Leukaemia and Lymphoma Research <http://www.llresearch.org.uk>